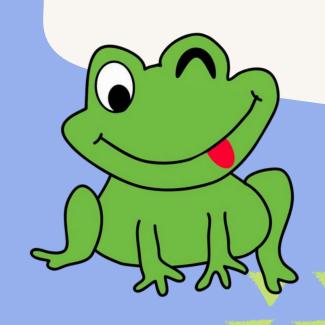
Kindergarten Orientation Welcome to

Yates Mill Elementary School

https://www.wcpss.net/yatesmilles



Objectives:

To provide families with information that will help facilitate an easy transition into kindergarten.

To answer any follow-up questions.



MISSION

Yates Mill Elementary School community members will collaborate to increase the achievement of all students by providing high-quality differentiated classroom instruction that fosters excellence to promote academic and personal growth.



Yates Mill Elementary Mission Possible!!

CORE BELIEFS

#1 Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day.

#2 Every student is expected to learn, grow, and succeed while we will eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

We are very happy to meet you.



Sarah Gallagher sgallagher@wcpss.net



Laura Grari





ljuknaite-grari@wcpss.net



Angela Stafford astafford2@wcpss.net

Rayner McMahan rmcmahan@wcpss.net

Trish Grieco pgrieco@wcpss.net

Common School Wide Expectations

Yates Mill has implemented common school-wide expectations to encourage students to be in control of themselves. It simply means that we have high expectations for student behavior and we reward students who do their best. At Yates Mill, we expect all students to follow the F.R.O.G.S beliefs.

Frogs Expectations
Video
https://drive.google.co
m/file/d/1dSpaxtYekA
GkDDcuaf21fHfRjd0W
iaPm/view

Family
Respect
Order and Safety
Good Judgement
Self Discipline

New FROGS
Expectations Video
https://drive.google.com/dr
ive/folders/1pxMHm2Mgs
YmzHFcXysQ_rDk5jA4q7
KZf?usp=sharing

2023-2024 School Year

- School will begin on August 28th.
- School Hours: 9:15-3:45
- School Number: 919-233-4244

Although some details are unknown, we are **COMMITTED** to working closely with our families and communicating often to ensure that our families have up to date information and a way to have questions addressed.

Staggered Entry

On your child's staggered entry day, we will be completing Wake County Kindergarten Entry Assessments.

What are we looking at?

- Social interaction/development, letter/sound identification, phonological awareness/reading readiness, fine and gross motor skills, name recognition
- We use these assessments to begin planning your child's instruction. We will share the results with you at your first quarter conference.

Each kindergarten child will come for <u>one</u> full day during the first week of school (you will be notified by letter in early August of your child's staggered entry date).

We are excited to meet your child in a small group setting!

Health Concerns and Kindergarten



- School Nurses in Wake County are employed by Wake County Human Services, Wake County Public Schools and serve 2-3 schools each.
- Nurses provide services at least 1 day per week in each school.
- One goal of School Health Services is to keep all students healthy and safe in order to improve attendance and educational outcomes.
- Please contact the front office with specific health concerns you may have for your student.

Health Information

Immunizations

- Must be current.
- The parent, guardian or responsible person has 30 calendar days from the first day of attendance to present the required written proof of immunizations. The child CAN be excluded from school until proof is provided.
- If you have any questions about your child's immunizations please contact the school prior to the start date.

Kindergarten Health Assessments

- The parent, guardian or responsible person has 30 calendar days from the first day of attendance to submit the required health assessment form to the school.
- The child CAN be excluded from school until proof of the assessment is provided.

When should I keep my child home from school?

- Sick or experiencing any of these symptoms of illness
 - Fever over 100.4
 - Nausea or vomiting
 - o Diarrhea
 - Severe Headache
 - Red watery eyes with yellow discharge
 - Undiagnosed rash
 - Inability to attend to learning activities
 - Change in student's typical medical status

When students can return to school

- Students who are not feeling well may return to school if they are fever free for 24-hrs without the use of fever reducing medication AND symptoms have improved.
- Students may return to school when they are free from nausea, vomiting or diarrhea for 12 hours.

Medications

- ALL medications must be brought to school by parent/guardian.
- ALL medications must be in the original pharmacy container with original label on it.
- Parents may bring other medications to be administered at school such as cough drops, Motrin or poison ivy creams, etc.
 ONLY if a Physician Order for Medication form, 1702 is completed, signed by physician and parent and the medicine is in it's original container.
- Medications will be administered at school ONLY if a Physician Order for Medication form, 1702 is completed, signed by physician and parent and is in the possession of school officials.
- These forms are available at the front office.
- The Medication form and the pharmacy label information must match!





School Social Worker: Ginny Mann

School social workers help students grow socially and academically.

Depending on the student, they may do this by helping students resolve issues like bullying, school absences, and other conflicts. They may also help students cope with disabilities,

behavior management, and mental health needs.



When to seek out the School Social Worker:

- Concern about basic needs (food, hygiene, clothing, shelter)
- Emotional, mental health, behavioral or academic concerns
- Student counseling needs
- Homelessness and housing instability
- Chronic or excessive absences
- Child abuse or neglect
- Support for children in foster care
- In need of community resources
- Family is experiencing a crisis (death, financial, divorce, fire, etc.)
- Consultation and advocating needs
- Home Visits



What do School Psychologists do?

Kaylie Kittner



School psychologists help students succeed academically, socially, behaviorally, and emotionally. We collaborate with educators, parents, and other professionals to create safe, healthy, and supportive learning environments for all students.

In my role, I support the school with:

- Identifying and supporting students with disabilities
- Identifying appropriate academic and behavioral interventions
- Progress monitoring of intervention plans
- Mental health concerns or crisis situations
- data-based problem solving

What does a school counselor do?

School counselors help all students:

- apply academic achievement strategies
- manage emotions and apply interpersonal skills
- plan for postsecondary options (higher education, military, work force)



Robiane Morgan School Counselor

School Counselors provide:

- individual student academic planning and goal setting
- school counseling classroom lessons based on student success standards
- short-term counseling to students
- •referrals for long-term support
- collaboration with families/teachers/ administrators/ community for student success
- advocacy for students at individual education plan meetings and other student-focused meetings
- data analysis to identify student issues, needs and challenges

Multilingual Learner Support

How do students qualify for ESL support?





01 🗀 02 🗀 03 🗀 04

Enrollment/ Home Language Survey Center for International Enrollment (CIE)

Language Screener

ESL Identification and EL Plan

The goal of the English as a Second Language (ESL) program is to provide language and academic support in order for multilingual learners to access grade level content.



mccampbell@wcpss.net



majohnson@wcpss.net Follow @MrsJohnsonYMES



School Hours: 9:15-3:45

Arrival 8:45 - 9:15

Morning Meeting 9:15-9:35

Math 9:35-11:00

Lunch 10:00-11:30

Specials 11:50-12:35

Recess 12:35-1:05

Letterland/Literacy 1:05-2:00

Small Groups 2:00-2:40

Snack 2:40-3:00

Science/ SS 3:00-3:35

Dismissal 3:45

Please Note: This schedule is subject to change.





Specials

Art Music Media **Tech** PE



Time To Eat!

We need EVERY family to complete a Free and Reduced Lunch Form, regardless of need. Forms are available in the office starting in July.

www.MySchoolApps.com

Effective July 1, 2022:			
	Elementary	Middle and High	Adult/Staff
Reduced-price breakfast (for eligible students)	Free	Free	
Breakfast Paid	\$ 1.50	\$ 1.75	A la carte pricing
Reduced-price lunch (for eligible students)	Free	Free	
Lunch Paid	\$ 3.00	\$ 3.25	A la carte pricing

*This information may change due to price increases.

What your child needs for school daily

- Book Bag (please, no rolling bags or toddler size bookbags)
- Healthy snack
- Lunch (unless they will get school lunch)
- Change of clothes in a labeled bag
- Sneakers
- Water Bottles

Kindergarten Materials List

Each individual teacher will have their own materials list, but here are some general materials Kindergarteners use!

- Crayons
- Glue sticks
- Pencils
- Markers
- Erasers
- Black dry erase markers

Teachers will also make lists of supplies for their classrooms. We would love for families to help us gather these items!

Kindergarten Curriculum

Key Literacy Objectives

- Reading
- Writing
- Speaking & Listening

Key Math Objectives

- Counting & Cardinality
- Geometry (Shapes)
- Addition & Subtraction
- Measurement & Data



Key Science Objectives

- Force and Motion
- Matter, Properties, and Change
- Earth Systems, Structures, Process
- Structures and Functions of Living Organisms.

Key Social Studies Objectives

- Civics and Government
- Geography and Environmental Science
- Economics and Financial Literacy
- History and Culture



Communication with Families

Weekly Communication

Other forms of Communication

Bi-WeeklyNewsletters

- School Messenger, email, phone calls
- Conferences
- Remind

It is very important that we know how to get in contact with you! Please make sure that your contact information is up to date. If your information needs to be changed, please notify someone in the front office. School information is updated on the banner on our school website.



Parent Feedback / Updates

Teachers use different forms of communication. (Email, Google Classrooms, Remind, etc.)

WCPSS Progress Updates

- Interim reports halfway through each quarter
 - Quarterly Report Cards

Conferences

Families can request a parent / teacher conference as needs or questions arise.

Tips to Prepare for Transition to Kindergarten

Read books about starting Kindergarten.

- The Kissing Hand
- Llama Llama Misses Mama
- Franklin Goes To School
- Practice independent tasks (tying shoes, opening things, etc.)
- Practice a quick entry/departure from the car and being able to fasten/unfasten car seats and saying goodbye to loved ones.
- Focus on similarities between kindergarten and preschool
 - Experiences: read aloud, songs, play time outside, learning
 - Familiar Items: cubbies, tables, carpets, toys, etc.
 - People: teachers to support and encourage, friends, etc.



How can I help prepare my student over the summer?



It's all good!

 We are dedicated to providing students with differentiated instruction that will meet students where they are. All students can and will learn!

)7 Practice

 letter identification, letter sounds, counting out loud, counting objects, sorting objects, writing first name, skills for independence.



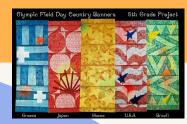
How can I prepare myself over the summer?



Join the PTA

http://www.yatesmillpta.org/

- Talk to other parents
- Have questions answered
- Learn how to support our school
 - PTA Facebook Page:





Before you leave...

Kindergarten Readiness Bingo



 Please know these are skills to practice. It is not required that your child master these skills prior to entering kindergarten.

	I		
Write first	Practice phone	Practice	Recite
name	number	address	birthday
Identify	Identify	Practice	Identify basic
patterns	colors	scissor skills	shapes
Count objects (point to each object as you count)	Match uppercase and lowercase letters	Identify lowercase letters (out of order)	Identify uppercase letters (out of order)
Count	Rhyme familiar	Practice writing	Practice
to 20	words	numbers I-10	writing letters
Read a book with someone in your family	Retell a story that you have read	Identify position/ directional words	Point to the title of a book and show which way to read the words



- · Every time you complete an activity, color in the box
- When you get a row completed (vertical or horizontal) celebrate with a small reward (read a book together, go play outside, play a game together, etc.)
- Challenge. See if you can complete the entire board before the first day of kindergarteni



Whom to Call....

- •Registration Questions: Luis Vazquez, Data Manager
- •Kindergarten Program Questions: Dr. Vonda Martin Jenkins, Principal
- •Transportation Questions: Dr. Rene Alford, Assistant Principal

Questions?

Please call our main office (233-4244) and the secretary will direct you to the appropriate person.

Office Hours: 8:30-4:30



Thank you and welcome to Yates Mill! Any Questions?

